

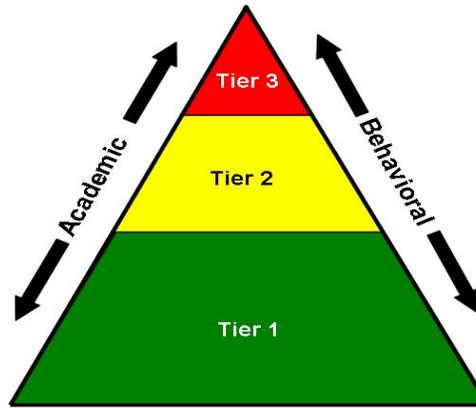
Response to Intervention:

A Multi-Tiered System of Support



A Guide for
Alkali Creek Parents
2016-2017
School Year

Principal: Greg Senitte



What is Response to Intervention?

1. Improves education for ALL students school wide.
2. Eliminates “waiting to fail”. At-risk students receive services earlier rather than later, and students in need of enrichment are placed in instructional groups that better meet their needs.
3. Response to Intervention (RTI) is the process of providing researched-based, high-quality instruction to all students based on individual need.
4. RTI helps schools focus on intervention and/or enrichments that are matched to student needs and monitored on a regular basis.
5. School-wide data collection (FASTBridge, NWEA, etc), monitoring student progress, and teacher input are used to adapt instruction and make decisions regarding a student’s educational program.

What does RTI look like?

Targeted Instruction + Time = Learning

Tier 1 includes high quality instruction: All students have access to high quality CORE curriculum, instruction, and behavior supports with possible adjustments if necessary. Students successful at this level are considered **BENCHMARK (Low Risk)**

Tier 2 includes additional targeted, supplemental instruction/interventions: Some students who need more support than they are receiving through Tier 1 receive additional small group intervention in an identified area. These students would be considered **STRATEGIC (Some Risk!)**.

Tier 3 includes more intensive interventions: Few students who are not demonstrating success with Tier 2 support. These students would be considered **INTENSIVE (High Risk!!)**.

Each child’s progress is monitored and results are used to make decisions about additional instruction and intervention.

How can parents be involved?

- ✓ Communicate with your child's teacher frequently.
- ✓ Attend Parent-Teacher Conferences and school activities.
- ✓ Monitor and assist with homework assignments.
- ✓ Make reading a habit at home.
- ✓ Praise your child for any progress, improvement or achievement!
- ✓ Ask questions!

Here are some questions to ask your child's teacher:

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to help with the interventions for my child?
- How will I know if interventions are working?
- Can the teacher adjust his/her schedule to help accommodate meeting times to discuss my child?

RTI Terms Defined

Intervention- A change in the teaching method or program to address an individual student's needs.

Baseline Data- Information collected from tests and classroom assignments which is used to compare information during and/or after a change in instruction has been made.

Progress Monitoring- A scientifically based practice use to assess student's academic performance and evaluate the effectiveness of instruction, can be implemented with individual students or an entire class.

Assessment- Tests that provide information about a student's abilities.

Benchmarks- The expected grade-level performance of the student.

RTI Addresses Reading Skills

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

RTI Addresses Math Skills

- Problem Solving
- Concept/Applications
- Computation

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